



Three Legged Cross First and Nursery School

Progression of Skills and Knowledge for Speaking and Listening

EYFS	Year 1	Year 2	Year 3	Year 4
Maintain attention, concentrates and sits quietly during appropriate activity (L&A)	Listen and respond	Listen and respond	Listen and respond	Listen and respond
	Ask relevant questions	Ask relevant questions	Ask relevant questions	Ask relevant questions
Two-channelled attention – can listen and do for short span (L&A)	Build vocabulary	Build vocabulary	Build vocabulary	Build vocabulary
	Articulate and justify answers	Articulate and justify answers	Articulate and justify answers	Articulate and justify answers
Respond to instructions involving a two-part sequence (U)	Give well-structured descriptions, explanations and narratives	Give well-structured descriptions, explanations and narratives	Give well-structured descriptions, explanations and narratives	Give well-structured descriptions, explanations and narratives
Understand humour, e.g. nonsense rhymes, jokes (U)	Maintain attention and participate actively in collaborative conversations	Maintain attention and participate actively in collaborative conversations	Maintain attention and participate actively in collaborative conversations	Maintain attention and participate actively in collaborative conversations
Able to follow a story without pictures or props (U)	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Use spoken language: speculating, hypothesising, imagining and exploring ideas	Use spoken language: speculating, hypothesising, imagining and exploring ideas
Listen and respond to ideas expressed by others in conversation or discussion (U)	Speak audibly and fluently	Speak audibly and fluently	Speak audibly and fluently	Speak audibly and fluently
Extend vocabulary, by grouping and naming, exploring the meaning and sounds of new words (S)	Use Standard English	Use Standard English	Use Standard English	Use Standard English
Use language to imagine and recreate roles and experiences in play situations (S)	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates	Participate in discussions, presentations, performances, role play, improvisations and debates
Link statements and sticks to a main theme or intention (S)	Gain, maintain and monitor the interest of the listener(s)	Gain, maintain and monitor the interest of the listener(s)	Gain, maintain and monitor the interest of the listener(s)	Gain, maintain and monitor the interest of the listener(s)

Use talk to organise, sequence and clarify thinking, ideas, feelings and events (S) Introduce a storyline or narrative into their play (S) Listen attentively in a range of situations (L&A) Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions (L&A) Give attention to what others say and respond appropriately, while engaged in another activity (L&A) Follow instructions involving several ideas or actions (U) Answer 'how' and 'why' questions about their experiences and in response to stories or events (U) Express self effectively, showing awareness of listeners' needs (S) Use past, present and future forms accurately when talking about events that have happened or are to happen in the future (S) Develop narratives and explanations by connecting ideas or events (S)	Consider and evaluate different viewpoints Select and use appropriate registers for effective communication	Consider and evaluate different viewpoints Select and use appropriate registers for effective communication	Consider and evaluate different viewpoints Select and use appropriate registers for effective communication	Consider and evaluate different viewpoints Select and use appropriate registers for effective communication
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Assessment areas					
Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Attention and listening Language: Understanding Words and sentences Language: Speaking Communication: Personal, Social and emotional skills	Understanding spoken language Understanding and using vocabulary Sentences Storytelling and narrative Social interaction			Listening carefully Vocabulary Telling stories and saying what happens Working with others and having conversations	