



The Emmanuel Project Scheme of Work ~ A Basic Long Term Plan (HAT Revised)

- **The outlines for EYFS, Key Stage 1 and Key Stage 2** below show the recommended order for teaching the Emmanuel Project units.
- **Variations on the outline scheme** are also available on the Emmanuel Project Flash-drive e.g. for use with Understanding Christianity, with the Suffolk Syllabus showing Learning Themes etc.
- **The recommended units will fulfil many different syllabuses** but schools should always check the requirements for their own school, Local Authority, Diocese or Academy Trust. It may be that some adjustment is required e.g. to add more Christianity units.
- **Units of work can be moved around but please note:**
 - In both KS1 and KS2 the units can be taught as the specified year groups or in two year cycle.
 - In both KS1 and KS2, units are grouped to complement each other following basic overall themes such as Leaders and Teachers or Inspirational People to allow for more comparison across the year.
 - In KS1 be aware that Jewish New Year is in September so the relevant unit **is** in the right place.
 - Also in KS1 a single unit on Islam was chosen to begin to broaden children's experience, but a different religion could be used here to meet local needs.
 - In KS2 the use of a cartoon character is maintained in Y3/4 Christianity units and other 'children' are used to support the Hindu, Sikh and Jewish units.

The Y3/4 units are generally simpler in approach to those in Y5/6 but can still be moved around, or used to create a four-year cycle if your school is very small and this is helpful.



The Emmanuel Project – Long Term Plan for Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
					
CREATION 1	INCARNATION 1	SALVATION 2	SALVATION 1	INCARNATION 2	CREATION 2
<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>
A Muslim whispering Allah in a baby's ear	A Muslim story: Muhammad and the Ants	A Sikh story: Har Gobind and the 52 Princes	A Buddhist story: The Monkey King	Hindus celebrating at Raksha Bandhan	Tu be Shevat: the Jewish 'Birthday of Trees'

The Emmanuel Project – Basic Long Term Plan for Key Stage 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Christianity Baptism / church Why is belonging to God and the church family important to Christians?	Christianity Parables / gospel What did Jesus teach about God in his parables?	Christianity Prayer / worship Why do Christians pray to God and worship him?	Christianity Emmanuel / Holy Spirit How does celebrating Pentecost remind Christians that God is with them always?	Judaism Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people?	Judaism Tefillah/ blessings Why do Jewish families say so many prayers and blessings?	Year 1 or Year A
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Judaism Teshuvah / G-D Why do Jewish families talk about repentance at New Year?	Christianity Saviour / Jesus Why was Jesus given the name 'saviour'?	Christianity Disciple / faith Why do Christians trust Jesus and follow him?	Christianity Resurrection / joy What are the best symbols of Jesus' death & resurrection at Easter?	Islam Allah / mercy How do some Muslims show Allah is compassionate and merciful?	Judaism Torah / rabbi Why is the Torah such a joy for the Jewish community?	Year 2 or Year B

The Emmanuel Project – Basic Long Term Plan for Lower Key Stage 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Christianity How do Christians show that <u>reconciliation</u> with God and others is important?	Christianity Why are good stewardship and generous giving important for every Christian?	Christianity What do Christians mean when they talk about the <u>Kingdom of God</u> ?	Christianity Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?	Islam How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?	Islam Why do Muslims call Muhammad the 'seal of the <u>prophets</u> '?	Year 3 or Year A
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Christianity How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?	Christianity Why do Christians believe they are people on a <u>mission</u> ?	Hinduism Why do Hindus want to collect good <u>karma</u> ?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u> ?	Sikhism How does the teaching of the <u>gurus</u> move Sikhs from dark to light?	Sikhism How do Sikhs put their beliefs about <u>equality</u> into practice?	Year 4 or Year B

NB There are 3 additional Christianity units to choose from on the Emmanuel Project flashdrive.

The Emmanuel Project – Basic Long Term Plan for Upper Key Stage 2