



Summer term learning: Let's explore our world!

Our topic for this term is based around historical explorers and comparing our local environment with another around the world. Please see information below to see what the children will know by the end of this topic.

English

Spoken language

Articulate and justify answers

Maintain attention and participate in collaborative conversations

Speak audibly and fluently

Participate in discussions, presentations, performances, role-play, improvisations and debates

Give well-structured descriptions, explanations and narratives

Listen and respond

Ask relevant questions



Reading comprehension

Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently

Become familiar with and re-tell a wider range of traditional tales

Recognise simple recurring literary language

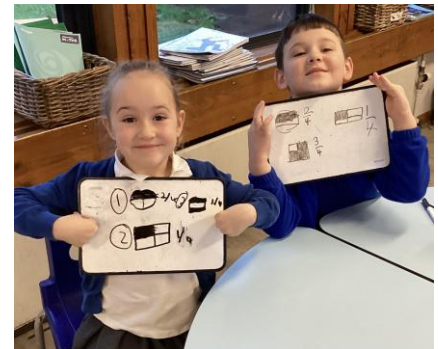
Draw on what is already known and on background information and vocabulary provided by the teacher

Predict what might happen on the basis of what has been read so far

Discuss the sequence of events in books and how items of information are related

Make inferences on the basis of what is being said and done

Ask and answer questions



Writing composition

Write narratives about personal experiences and those of others (real and fictional)

Write about real events

Write poetry

Write for different purposes

Plan or say out loud what is going to be written about

Make simple additions, revisions and corrections

Evaluate writing with the teacher and other pupils

Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently

Proof-read to check for errors in spelling, grammar and punctuation



Spelling

Words where '-er', '-est', and '-ed' are added to words ending in 'e'

Words where '-ing' is added to single syllable words

Words where '-ed' is added to single syllable words

Words where 'a' makes an /or/ sound before 'l' and 'll'

Words where 'o' makes an /u/ sound Words where the digraph 'ey' makes an /ee/ sound

Words where 'a' makes an /o/ sound Words where the /er/ and /or/ sounds are spelled 'or' and 'ar'

Words where 'si' and 's' make a /zh/ sound

Words ending in '-ment' and '-ness'

Words ending in '-ful' and '-less'

Words that are homophones

Words that are homophones or near homophones

Words ending in '-tion' Words with apostrophes for contraction

Words with apostrophes for possession

Handwriting

Mastering joined cursive handwriting.

Maths

Fractions

Introduction to parts and whole

Equal and unequal parts

Recognise and find a half, quarter and third of shapes and numbers.

Recognise the equivalence of a half and two-quarters

Recognise and find three-quarters of shapes and numbers.

Count in fractions up to a whole

Time

O'clock and half past

Quarter past and quarter to

Tell the time to and past the hour

Tell the time to 5 minutes

Learn the seconds in a minute, minutes in an hour and hours in a day

Statistics

Make tally charts and draw tables

Draw and interpret pictograms with different intervals.

Position and direction

Language of position

Describe movement and turns

Describe shape patterns with turns

Science

Know the difference between seeds and bulbs.

Know that plants grow from seeds and bulbs.

Know that plants need water, light and a suitable temperature to grow and stay healthy.

Make predictions based on their questions (What does a seed need to grow and stay healthy?)

Use observations and their knowledge to suggest answers to question. (What does a seed need to grow and stay healthy?)

Know germination is when a seed starts to grow.

Use simple equipment with purpose such as timers, rulers and magnifying glasses

Understand that a test should be fair

Compare objects, and suggest ways of comparing or grouping them.

A diagram can make understanding easier (see food chain).

Use observations and their knowledge to suggest answers to questions.

Say what happened in an investigation.

Art

Mix a range of colours using my knowledge of primary and secondary colours

Add black and white to tint different paint colours

Mix and apply hues of various colours using a range of painting techniques

Investigate the life of Angelo Franco

Explore pointillism.

Create palates of paint to apply using pointillism.

Geography

Name and label continents and oceans

Use a map to locate Mexico

Write a fact file about Mexico City.

Consider what it would be like to be in another country

Discuss the physical features of The New Forest.



Recognise the features of a cold climate and identify animals that live there
Recognise the features of a hot climate and identify animals that live there.

History

Revise Christopher Columbus and Neil Armstrong
Describe the importance of William the Conqueror as a historical figure.
Recognise that Montezuma was an important leader of the Aztec Empire.
Make comparisons between William the Conqueror and Montezuma

RE

Christianity

Discuss why Christians trust Jesus and follow him.

Judaism

Discuss why the Torah such a joy for the Jewish community.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.



PE

Develop a range of striking skills. Combine running with other skills.
Jump with one and two feet take off and landings for variety of heights and distances.
Perform a range of catching and gathering skills with control.

PSHE

Keeping safe and managing risk: Indoors and outdoors
Know about keeping safe in the home, including fire safety
Know about keeping safe online, including the benefits of going online
Know about keeping safe outside I know about road safety

Computing

Creating media - Digital music

Know how to create a piece of digital music
Say how music can make us feel
Identify that there are patterns in music
Experiment with sound using a computer
Use a computer to create a musical pattern
Create music for a purpose
Review and refine our computer work



Programming

Know how to improve a digital sequence
Explain that a sequence of commands has a start and an outcome
Create program using a given design
Change a given design
Create a program using my own design
Decide how my project can be improved



E-safety – Health, wellbeing and lifestyle

Explain simple guidance for using technology in different environments
Explain how rules/guides can help someone safely access online technologies

Modern foreign languages

Name colours, numbers, sports and animals in Spanish.

Weekly learning

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Gatekeeper page here: <https://31xschool.com/gatekeeper-class/>

Contact

If you have any questions or concerns, please feel free to contact me on my school email address:

a.hustler@31xschool.com

Please continue to report absences by telephoning the school office on 01202822460 or via email:

office@31xschool.com

[Paper copies of newsletters are available if requested via the office.](#)



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