



Three Legged Cross First and Nursery School

Also at: www.3lxschool.com

Emperor Key Learning

Summer
2026

Summer term- Scrumdiddlyumptious!

Our topic for this term is based around healthy living. Please see information below to see what the children will know by the end of this topic.

English

Read 'Where the Forest Meets the Sea' by Jeannie Baker

Build a rich and varied vocabulary

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Use paragraphs to organise information and ideas around a theme

Indicate possession by using the possessive apostrophe with plural nouns and revise Year 2 singular nouns

Recognise the grammatical difference between plural and possessive 's'

Read 'Blue John' by Berlie Doherty

Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because and although

Use a variety of verb forms correctly and consistently including the progressive and the present perfect forms

Read 'Charlie and the Chocolate Factory' by Roald Dahl and answer comprehension questions based on the text



Maths

Recognise and write decimal equivalents of any number of tenths or hundredths

Solve simple measure and money problems involving fractions and decimals to 2 decimal places

Estimate, compare and calculate different measures, including money in pounds and pence

Solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days

Recognise angles as a property of shape or a description of a turn

Interpret and present data using appropriate methods, including bar charts and time graphs

Describe positions on a 2D grid as coordinates in the first quadrant



Science

Recognise that light is needed in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that shadows are formed when a light source is blocked by a solid object

Find patterns in the way that the size of shadows change

Recognise that light from the Sun can be dangerous and that there are ways to protect our eyes

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Set up simple practical enquiries, comparative and fair tests and use results to draw simple conclusions

Recognise that soils are made from rocks and organic matter



History

Know who William the Conqueror was and why he is significant in history

Know who Motezuma was and why he is significant in history

Explore the life and work of James Lind

Research the history of my local area

Music

Invent simple patterns using rhythms and notes C-D-E

Compose music, structuring short ideas into a bigger piece

Notate, read, follow, and create a 'score'

Recognise and copy rhythms and pitches C-D-E

Sing solo or in a pair in call-and-response style

Respond to and recognise crotchets and quavers and make up rhythms using these durations to create accompaniment ideas for the song



PHSE

Learn about what influences people's choices about spending and saving money

Know how people can keep track of their money
 Learn about the world of work
 Explore making healthy choices about food and drink
 Understand how branding can affect what foods people chose to buy
 Learn about keeping active and some of the challenges of this
 Prepare for change

PE

Show a range of skills in striking with a racket
 Perform athletic skills with control and confidence
 Compete against self and others in a controlled manner
 Learn the difference between a range of different swimming strokes
 Enter and exit the water in a safe manner
 Swim with aids to improve stroke technique

Computing

Identify objects using a branching database
 Recognise how text and images convey information
 Add content to a desktop publishing publication
 Consider how different layouts suit different purposes
 Explain how a spite moves
 Adapt a program to a new content
 Develop my program by adding features
 Identify and fix bugs in a program

MFL

Remember and recall 12 classroom objects with their indefinite article/determiner
 Replace an indefinite article/determiner with a possessive adjective
 Say and write what they have and do not have in their pencil case
 Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French
 Tell somebody in French if they have or do not have a pet
 Ask somebody else in French if they have a pe.
 Tell somebody in French the name of their pet
 Attempt to create a longer phrase using the conjunctions **et** ("and") or **mais** ("but")

RE

Know why submission and obedience to Allah is important to Muslims
 Know how Muslims show submission and obedience in their everyday lives
 Explain what the character of Muhammed (the final prophet) is like
 Know a Muslim story that tells of Muhammed's role as the final prophet

Art and design

Photograph a local landscape
 Identify and analyse shapes, lines, patterns and colour within an image
 Use tints, shades and a variety of paintbrush techniques to achieve different effects
 Plan and make a sketch for my landscape painting

Reading

Boom Reader

Please record hearing your child read on Boom Reader at least once a week. Now that your child is in key stage 2 it is still important that they read regularly at home, however we understand they may be doing this with more independence. Instead of hearing them read each week sometimes you may wish to ask them about what they have read and record a snippet of your conversation instead. Here are some questions to help you to support you with these conversations.

Is your book a fiction or non-fiction book...and how do you know this?

For fiction texts you could ask...

What was the best part of the book?
 Who is your favourite character and why?
 Did the author use any interesting vocabulary?
 Can you summarise the story?
 What do you think will happen?
 If you were the author how would you improve/ change the story?

For non-fiction texts you could ask...



Can you find your favourite fact?
Did the author use any interesting vocabulary?
How did the author layout the text and why do you think they chose that style?
How do you use a contents/ glossary or index page?
What did you learn from reading your book?

Please continue to regularly share books with your child. They will select a library book each week. This provides the opportunity to develop a love of reading. You could show your own love of reading during this time!

Weekly learning:

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Emperor page here: <https://31xschool.com/emperor-class/>

Contact

Don't forget, if you have any questions or concerns please contact me at anna.morris@31xschool.com

Please continue to report school absences by telephoning the school office on 01202 822460 or via office@31xschool.com

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